

Southern Regional AHEC Family Medicine Residency Program

Sample Didactics Schedule

Fridays, 12:15 pm – 4:00 pm

Week	12:15 pm	1:15 pm	2:15 pm	3:15 pm	Wellness Hour (PGY-2 & PGY-3) <ul style="list-style-type: none"> • <u>Complete desktop</u> • <u>Family time</u> • <u>Chat</u> • <u>Self-care</u> • <u>Go home</u> Intern Didactics (PGY-1) 4 pm – 5pm
1	<u>Respiratory-1</u>	<u>Respiratory-2</u>	<u>Respiratory-3</u>	<u>Sleep Lecture</u>	
2	<u>Quality Improvement - 1</u>	<u>Cardiology-1</u>	<u>Cardiology-2</u>	<u>Cardiology-3</u>	
3	<u>Endocrinology-1</u>	<u>Gastrointestinal-1</u>	<u>Gastrointestinal-2</u>	<u>Gastrointestinal-3</u>	
4	<u>Musculoskeletal-1</u>	<u>Musculoskeletal-2</u>	<u>Musculoskeletal-3</u>	<u>M&M Block 1</u> Medicine Team	
5	<u>Respiratory-4</u>	<u>Respiratory-5</u>	<u>Respiratory-6</u>	<u>Chief Meeting</u> <u>/Peer meeting</u>	
6	<u>Nephrology-1</u>	<u>Nephrology-2</u>	<u>Nephrology-3</u>	<u>Endocrinology-2</u>	
7	<u>All Clinic Meeting</u>	<u>All Clinic Meeting</u>	<u>Practice Management</u>	<u>Practice Management</u>	

8	<u>Psychology-1</u>	<u>Psychology-2</u>	<u>Psychology-3</u>	<u>M&M Block 2</u> Medicine Team	
9	<u>Urgent Care-1</u>	<u>ITE Questions-1</u> <u>(Potpourri)</u>	<u>ITE Questions-2</u> <u>(Respiratory)</u>	<u>ITE Questions-3</u> <u>(Nephrology)</u>	<u>Wellness Hour</u> <u>(PGY-2 & PGY-3)</u> <ul style="list-style-type: none"> • <u>Complete desktop</u> • <u>Family time</u> • <u>Chat</u> • <u>Self-care</u> • <u>Go home</u>
10	<u>Quality Improvement - 2</u>	<u>Neurology-1</u>	<u>Hematology-1</u>	<u>ITE Questions-4</u> <u>(Cardiology)</u>	
11	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	
12	<u>Obstetrics/ Gynecology-1</u>	<u>Obstetrics/ Gynecology-2</u>	<u>ITE Questions-5</u> <u>(Obstetrics/Gyn)</u>	<u>M&M Block 3</u> Medicine Team	<u>Intern Didactics</u> <u>(PGY-1) 4 pm – 5pm</u>
13	<u>Pediatrics-1</u>	<u>Pediatrics-2</u>	<u>ITE Questions-7</u> <u>(Pediatrics)</u>	<u>PD Meeting/ Recruitment</u>	

14	<u>Psychology-4</u> <u>(The Role of Behavioral Medicine in Reducing Opioid Abuse)</u>	<u>Psychology-5</u> <u>(The Role of Behavioral Medicine in Reducing Opioid Abuse)</u>	<u>ITE Questions-6</u> <u>(Psychology)</u>	<u>Chief/Peer Meeting</u>	<u>Wellness Hour (PGY-2 & PGY-3)</u> <ul style="list-style-type: none"> • <u>Complete desktop</u> • <u>Family time</u> • <u>Chat</u> • <u>Self-care</u> • <u>Go home</u>
15	<u>Quality Improvement - 3</u>	<u>Pediatrics-3</u>	<u>Population Health-1</u>	<u>ITE Questions-8 (Population Health)</u>	
16	<u>Board Presentation Professionalism</u>	<u>Board Presentation Professionalism</u>	<u>Dermatology-1</u>	<u>M&M Block 4</u> Medicine Team	<u>Intern Didactics (PGY-1) 4 pm – 5pm</u>
17	<u>Lecture-1</u>	<u>Lecture-2</u>	<u>Dermatology-2</u>	<u>Journal Club-0</u>	
18	<u>Population Health-2</u>	<u>Diabetes-3 (Prediabetes)</u>	<u>Diabetes-4 (Psychosocial Factors)</u>	<u>Advocacy</u>	

19	<u>All Clinic Meeting</u>	<u>All Clinic Meeting</u>	<u>Practice Management</u>	<u>Practice Management</u>	
20	<u>Clinical Competency Committee/ILP/PD</u>	<u>Clinical Competency Committee/ILP/PD</u>	<u>Clinical Competency Committee/ILP/PD</u>	<u>M&M Block 5</u> Medicine Team	<u>Wellness Hour</u> <u>(PGY-2 & PGY-3)</u>
21	<u>Quality Improvement - 4</u>	<u>Journal Club-1</u>	<u>Journal Club-2</u>	<u>Clinical Competency Committee/ILP/PD</u>	<ul style="list-style-type: none"> • <u>Complete desktop</u> • <u>Family time</u> • <u>Chat</u> • <u>Self-care</u> • <u>Go home</u>
22	<u>THANKSGIVING HOLIDAY</u>				
23	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Intern Didactics</u> <u>(PGY-1) 4 pm – 5pm</u>
24	<u>Joint Injection Workshop-1</u>	<u>Joint Injection Workshop-2</u>	<u>Endocrinology-3</u>	<u>M&M Block 6</u> Medicine Team	

25	<u>Cardiology-5</u>	<u>Cardiology-6</u>	<u>Lecture-3</u>	<u>Lecture-4</u>	
26	<u>CHRISTMAS HOLIDAY</u>				<u>Wellness Hour</u> (PGY-2& PGY-3) <ul style="list-style-type: none"> • <u>Complete Desktop</u> • <u>Family Time</u> • <u>Chat</u> • <u>Self Care</u> • <u>Go home</u>
27	<u>NEW YEAR'S HOLIDAY</u>				
28	<u>Musculoskeletal-4</u>	<u>Grand Rounds-1</u>	Interesting Cases	<u>Journal Club-3</u>	
29	<u>Quality Improvement - 5</u>	<u>LGBTQI Health</u>	Interesting Cases	<u>Grand Rounds-2</u>	
30	<u>Suturing Workshop</u>	<u>Suturing Workshop</u>	Interesting Cases	<u>Journal Club-4</u>	<u>Intern Didactics</u> (PGY-1) <u>4 pm – 5 pm</u>
31	<u>All Clinic Meeting</u>	<u>All Clinic Meeting</u>	<u>Practice Management</u>	<u>PD Meeting/ Survey</u>	

32	Retreat	Retreat	Retreat	Retreat	
33	<u>Clinical Reasoning</u>	<u>Medical Ethics</u>	<u>Interesting Cases</u>	<u>Grand Rounds-3</u>	
34	<u>Sports Medicine</u>	<u>Lecture-6</u>	<u>Interesting Cases</u>	<u>Journal Club-5</u>	
35	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	
36	<u>Quality Improvement - 6</u>	<u>Psychology-6</u>	<u>Endocrinology-4</u>	<u>M&M Block 9</u> Medicine Team	
37	<u>Audio-Digest</u>	<u>AAFP Journal</u>	<u>Journal Club-6</u>	<u>Chief/Peer Meeting</u>	<u>Wellness Hour</u> <u>(PGY-2 & PGY-3)</u>
38	<u>Journal Club-7</u>	<u>Infectious Disease-1</u>	<u>Infectious Disease-2</u>	<u>Grand Rounds-4</u>	<ul style="list-style-type: none"> • <u>Complete desktop</u> • <u>Family time</u> • <u>Chat</u>

39	<u>Quality Improvement - 7</u>	<u>Lecture-2</u>	<u>Lecture-3</u>	<u>Grand Rounds-5</u>	<ul style="list-style-type: none"> • <u>Self-care</u> • <u>Go home</u> <p>Intern Didactics</p> <p>(PGY-1)</p> <p><u>4 pm – 5 pm</u></p>
40	<u>Lecture-1</u>	<u>Lecture-2</u>	Interesting Cases	<u>M&M Block 10</u> Medicine Team	
41	<u>Musculoskeletal-5</u>	<u>Musculoskeletal-6</u>	<u>Interesting Cases</u>	<u>Journal Club-8</u> PGY-2 Resident	
42	<u>EASTER HOLIDAY</u>				
43	<u>Lecture-1</u>	<u>Lecture-2</u>	<u>Lecture-3</u>	<u>Grand Rounds-6</u>	
44	<u>Clinical Competency Committee/ILP/PD</u>	<u>Clinical Competency Committee/ILP/PD</u>	<u>Clinical Competency Committee/ILP/PD</u>	<u>M&M Block 11</u> Medicine Team	
45	<u>All Clinic Meeting</u>	<u>All Clinic Meeting</u>	<u>Practice Management</u>	<u>Clinical Competency Committee/ILP/PD</u>	
46	<u>Quality Improvement - 8</u>	<u>Psychology-7</u>	<u>Psychology-8</u>	<u>Grand Rounds-7</u>	

47	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<u>Social Determinants of Health (SDoH)</u>	<p><u>Wellness Hour</u> <u>(PGY-2 & PGY-3)</u></p> <ul style="list-style-type: none"> • <u>Complete desktop</u> • <u>Family time</u> • <u>Chat</u> • <u>Self-care</u> • <u>Go home</u> <p><u>Intern Didactics</u> <u>(PGY-1)</u> <u>4 pm – 5 pm</u></p>
48	<u>Lecture-1</u>	<u>Implicit Bias</u>	<u>Endocrinology-5</u>	<u>M&M Block 12</u> Medicine Team	
49	<u>Audio-Digest</u>	<u>AAFP Journal</u>	<u>PD Meeting/ Orientation</u>	<u>Grand Rounds-8</u>	
50	<u>QI presentation</u> <u>PGY-1</u>	<u>QI presentation</u> <u>PGY-2</u>	<u>QI presentation</u> <u>PGY-3</u>	<u>Chief/Peer meeting</u>	
51	<u>Leadership-1 (MBTI)</u>	<u>Leadership-2 (MBTI)</u>	<u>Leadership-3 (Crucial Conversations)</u>	<u>Leadership-4 (Crucial Conversations)</u>	
52	ORIENTATION/GRADUATION				